

## **Video Guide: A Helping *Hand From the Past* (S96 LCT Group 4)**

**Background thinking of the group that made this video:** The goals of this course are different than other courses, the homework structure is different, the class activities are **different**, what students can learn is **different**, and the grading system is different! In what ways can students be helped to understand and benefit from the opportunities of this course?

### **Previous approaches:**

Instructor's verbal explanation of the course, course handouts about the nature of the course, student comments about the course, student hints about the course, summary of student ratings about the course.

### **Current approach:**

A brief video made entirely by students for students.

### **Purpose of this video:**

To help students make the transition from other college courses to LCT.

**What did you learn from this video?** Do not take notes during the video. Write down what you learned at the end of the video below to TURN IN. Your written responses will be collected.

**What did others learn from the video?** Write what others learned from the video. Put those ideas on the back of this sheet.

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*Video Guide: A **Helping** Hand From the Past (S96 LCT Group 4) - 4 minutes*

[Statements made.] (My interpretations.)

Instructor is weird, get over it. (Don't let his being different sidetrack you from learning.)

LCT is not your normal class: you don't memorize but think, solve problems, solve puzzles, be creative, find your own approach. (Don't approach this course like other courses with attitude of just getting by, cram, don't try to apply.)

Picking your group is very important. Pick people you can work with. (Pick people who will challenge your thinking.)

There is a lot of work in this course. (Compared to some other courses. The more you put into this course the more you will get from it.)

Don't procrastinate. (Class activities build on homework. Homework builds on class activities. Not being prepared for class hinders you learning and the learning of your group.)

Have fun. (You will enjoy the class more and learn more if you can adopt an attitude of "This is a challenge. How can I best solve it? How can I best improve my thinking?")

There is a lot to gain from this course. (You may learn from this course the most you will ever learn in a course.)

See the light: better solve problems, detect propaganda techniques, do not procrastinate.